## Ware Public Schools <a href="https://example.com/PHYSICALEDUCATIONCURRICULUM-Grades-5-7">PHYSICAL EDUCATION CURRICULUM - Grades 5-7</a>

Physical Education: Grade: 5

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Individual	What are the basic	Gripping the racket	Throughout the	Pecentral.com	2.1, 2.2, 2.9
Sports	skills needed to be	2. Serving (short and low, high and deep)	<u>unit</u>		2.12, 2.15
	successful in the sport	3. Forehand		Badminton Everyone	
Badminton	of badminton?	4. Backhand	Teacher	Chafin Turner	
		5. Clear shot	observation		
		6. Drop shot		Academic Learning	
		7. The smash	Partner	Packets	
		8. Knowledge of rules	observation		
		9. Knowledge of scoring/serving rotation			
			Serving to a		
			location (target)		
			C		
			Crossword puzzle		
			(learning packets)		
			Written Quiz		
	Offensive/Defensive	1. Serving location	Class discussion	Pecentral.com	2.1, 2.2, 2.9,
	Strategies	2. Shot selection			2.15
		3. Up and back formation vs. side by side	Teacher	Badminton Everyone	
	What game strategies		questioning	Chafin Turner	
	increase your chances				
	for scoring points, and		Written quiz	Pecentral.com	
	decrease your				
	opponent's chance of				
	scoring?				

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Team Sports	Offensive Skills	1. Ball handling	Throughout the	Pecentral.com	
		2. Shooting techniques	unit		
Basketball	What offensive skills	3. Dribbling		Teaching Team Sports	
	are essential for a	4. Rebounding	Teacher		
	player to be successful?	<ul><li>5. Passing</li><li>6. Knowledge of rules</li></ul>	observation		
		7. Jump stops	Teacher		
		7. Jump stops	questioning		
			1	rn n	
			Academic		
			Learning Packet	Val Val	
		WXXXX	Partner feedback		
			Skill checklist		
			Skill Checklist		
			Station scoring	V	
		"1"			
		<b>V</b>	Written quiz		
	Defensive Skills	1. Defensive slides/stance		Pecentral.com	
		2. Quickness			
	What defensive skills	3. Spacing		Teaching Team Sports	
	are essential for a	4. Rebounding			
	player to be successful?	5. Knowledge of rules			
	Offensive Game and	1. Positions (1-5) and roles		Pecentral.com	
	Team Strategies	2. Spacing		1 communeom	
	2 00000 000 00000	3. Execution of offensive plays		Teaching Team Sports	
	What game or team				
	strategies increase your				
	teams chances for				
	scoring?				

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Games (Team and Cooperative)	What are the basic skills that are used in these games and how and when are they used in the game?	<ol> <li>Throwing</li> <li>Catching</li> <li>Striking</li> <li>Kicking</li> <li>Dribbling (foot and hand)</li> <li>Balancing</li> <li>Knowledge of rules</li> </ol>	Throughout the Unit  Teacher observation and questioning  Partner observation  Self-evaluation  Class discussion	Pecentral.com	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15,
	What team/group strategies can you use based on the rules, to advance your team and individual performance?	Knowledge of rules     Knowledge of offensive/defensive team strategies	Class discussion	Pecentral.com	2.12, 2.14, 2.15
	How do the skills and team strategies transfer to other games/sports that you participate in?	Analyze basic skills     Transfer skills between different games and sports		Pecentral.com	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Nutrition	What are the key nutrients that the body needs?	<ol> <li>List the key nutrients, and functions of each.</li> <li>Identify food sources for each of the nutrients.</li> </ol>	Teacher questioning Worksheet Written quiz	Health Mary Bronson Merki, Ph.D. Don Merki, Ph.D.	3.1
	What is the Food Pyramid, and what does it tell us? - How and why is exercise represented on the new Food Pyramid?	<ol> <li>Identify major colors/food groups represented in Pyramid.</li> <li>What does the size of the columns represent in the new Food Pyramid/</li> <li>Explain why exercise is part of the new Food Pyramid.</li> <li>How does the Food Pyramid change for people of different ages?</li> </ol>	Teacher questioning  Drawing food pyramid  Written quiz  Class discussion	www.mypyramid.gov  My Pyramid.gov  "Steps to a healthier you"  DVD	3.2
	How do diet, activity, heredity play a part in your body shape?	<ol> <li>Increased activity levels results in more calories being burned.</li> <li>Identify how heredity plays a part in you body size – include links to other health problems.</li> <li>How is your diet linked to certain health problems/diseases?</li> </ol>	Teacher question Class discussion Written quiz	Health Mary Bronson Merki, Ph.D. Don Merki, Ph.D.  www.pecentral.com	3.4
	What are calories and how does the amount of calories needed change during life?	<ol> <li>Identify what a calorie is and how are they measured.</li> <li>Understand the need for increased calorie consumption during adolescence (growth sports), and based on activity levels.</li> </ol>	Written quiz Class discussion	Health Mary Bronson Merki, Ph.D. Don Merki, Ph.D.  www.pecentral.com	3.1, 3.4

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Physical Fitness	What are the <i>five</i> areas of fitness and how do you assess your fitness level?	<ol> <li>Flexibility (sit and reach)</li> <li>Muscular Endurance (push ups, flexed arm hang, pull ups)</li> <li>Muscular Strength (push ups, flexed arm hang, pull ups, sit ups)</li> <li>Body Composition (skin fold test)</li> <li>Cardiovascular Endurance (distance run, heart rates)</li> </ol>	Presidential Physical Fitness Challenge	Pecentral.com  Presidentschallenge.org  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.11, 2.12
	What are the benefits of being physically fit?	<ol> <li>Fitness equals "readiness". Explain this concept.</li> <li>How are the five areas of fitness related to your overall health?</li> </ol>	Class discussion  Teacher questioning	Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	How does increasing your activity level,	1. Using pedometers to measure activity levels and distance.	Pedometers	Pecentral.com	
	affect your overall	2. Converting to step counters into distance	Worksheet –	Personal Fitness: Looking	
	health and fitness levels?	meters. 3. Setting goals to increase activity levels.	converting steps into feet and	Good Feeling Good, Charles S. Williams,	
			inches.	Emmanouel G.	
				Harageones, Dewayne J. Johnson, Charles D.	
				Smith	
				Moving for Life George Berg Spindt, William H. Monti, Betty Hennessy,	
		an .		and PhD.	
				Pedometer Power	
				Robert P.Pangrazi, Aaron	
				Beighle, Cara L. Sidman	
Team Sports	Offensive Skills	1. Passing		Pecentral.com	2.1, 2.2, 2.7, 2.8,
Soccer	What offensive skills	<ul><li>2. Heading</li><li>3. Trapping</li></ul>		Teaching Team Sports	2.9, 2.12, 2.15
50001	are essential for a	4. Throw ins		Touring Touring perus	
	player to be successful?	5. Dribbling			
		6. Knowledge of rules			
		7. Shooting and penalty kicks			
	Defensive Skills	<ol> <li>Defensive stance</li> <li>Goal tending</li> </ol>		Pecentral.com	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15
	What defensive skills	3. Quickness	THUO!	Teaching Team Sports	2.9, 2.12, 2.13
	are essential for a	4. Knowledge of rules		Teaching Team Sports	
	player to be successful?	5. Spacing	W X XX		
		6. Tackling			

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	Offensive Game and Team Strategies  What game or team strategies increase your teams' chances for scoring?	<ol> <li>Positions and roles</li> <li>Spacing</li> <li>Execution of offensive plays</li> <li>Corner kicks</li> <li>Free kicks</li> </ol>		Pecentral.com Teaching Team Sports	2.12, 2.14, 2.15
	Defensive Game and team Strategies  What game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Positioning and roles</li> <li>Spacing</li> <li>Zone</li> <li>Man to Man</li> </ol>		Pecentral.com Teaching Team Sports	2.12, 2.14, 2.15
	History of Sport  How has basketball evolved over time?	Students will study the history of soccer from invention to modern day.		Pecentral.com Teaching Team Sports	2.16
	Health Benefits of Participating  In what ways does playing soccer improve your social, physical and mental health?	<ol> <li>Warm up/Cool down exercises (Flexibility)</li> <li>Aerobic exercise (CV endurance)</li> <li>Muscular strength</li> <li>Muscular endurance</li> <li>Leadership</li> <li>Team play/Cooperation</li> <li>Reduces stress</li> </ol>		Pecentral.com Teaching Team Sports	2.4, 2.5, 2.16

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Team Sports	Offensive Skills	1. Cross over dribble	Throughout the	Pecentral.com	2.1, 2.2, 2.7, 2.8,
		2. Jab step	unit:		2.9, 2.12, 2.15
Advanced	What advanced	3. Screening	Teacher	<b>Teaching Team Sports</b> ,	
Basketball	offensive skills are	4. V-Cuts	observation	Joan A. Phillip & Jerry	
	necessary to compete at	5. Fast break	Teacher	D. Wilkerson	
	a higher level?	6. Posting	questioning Self – evaluation (checklist) Worksheet (graded) Written exam		
	Defensive Skills	<ol> <li>Double teaming</li> <li>Defending cutters</li> </ol>		Pecentral.com	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15
	What advanced	3. Post defense		<b>Teaching Team Sports</b> ,	
	defensive skills are	4. Pressing		Joan A. Phillip & Jerry	
	necessary to compete at a higher level?			D. Wilkerson	
	Offensive Game and	1. Offensive play design		Pecentral.com	2.12, 2.14,
	Team Strategies	2. Special situation plays			2.15
		3. Shot selection		Academic Learning	
	What advanced game			<u>Packets</u>	
	or team strategies				
	increase your team's			Teaching Team Sports,	
	chances for scoring?			Joan A. Phillip & Jerry	
				D. Wilkerson	

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	Defensive Game and team Strategies  What advanced game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Special defensive formations</li> <li>Boxing out (rebounding)</li> <li>Switching on screens</li> </ol>		Pecentral.com  Academic Learning Packets  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.12, 2.14, 2.15
Team Sports Floor Hockey	Offensive Skills  What offensive skills are essential for a player to be successful?	<ol> <li>Stick work</li> <li>Face-Offs</li> <li>Shooting</li> <li>Passing</li> <li>Knowledge of rules</li> </ol>	Throughout the unit:  Teacher observation Teacher questioning Skill test – shooting Written exam	Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	Defensive Skills  What defensive skills are essential for a player to be successful?	<ol> <li>Stance</li> <li>Quickness</li> <li>Knowledge of rules</li> <li>Spacing</li> <li>Goal tending</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15
	Offensive Game and Team Strategies  What game or team strategies increase your teams' chances for scoring?	<ol> <li>Positions and roles</li> <li>Spacing</li> <li>Execution of offensive plays</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.12, 2.14, 2.15
	Defensive Game a and team Strategies  What game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Positioning and roles</li> <li>Spacing</li> <li>Zone</li> <li>Man to Man</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	History of Sport  How has hockey (floor) evolved over time?	Students will study the history of hockey (floor) from invention to modern day.		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips	2.16
	Health Benefits of Participating  In what ways does playing hockey (floor) improve your social, physical and mental health?	<ol> <li>Warm up/Cool down exercises (Flexibility)</li> <li>Aerobic exercise (CV endurance)</li> <li>Leadership</li> <li>Team play/Cooperation</li> <li>Reduces stress</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.4, 2.5, 2.16

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Games (Team and Cooperative)	What are the basic skills that are used in these games and how and when are they used in the game?	<ol> <li>Throwing</li> <li>Catching</li> <li>Striking</li> <li>Kicking</li> <li>Dribbling (foot and hand)</li> <li>Balancing</li> <li>Knowledge of rules</li> </ol>	Throughout the Unit  Teacher observation and questioning  Partner observation  Self-evaluation  Class discussion	Pecentral.com	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15
	What team/group strategies can you use based on the rules, to advance your team and individual performance?	Knowledge of rules     Knowledge of offensive/defensive team strategies	Class diseassion	Pecentral.com	2.12, 2.14, 2.15
	How do the skills and team strategies transfer to other games/sports that you participate in?	Analyze basic skills     Transfer skills between different games and sports		Pecentral.com	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Team Sports	Offensive Skills	<ol> <li>Scooping</li> <li>Catching</li> </ol>	Throughout the unit:	Pecentral.com	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15
Lacrosse	What offensive skills are essential for a player to be successful?	<ul> <li>3. Shooting</li> <li>4. Passing</li></ul>	Teacher observation Teacher questioning Skill performance checklist (peer evaluation) Written exam	Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	
	Defensive Skills	<ol> <li>Guarding</li> <li>Goal tending</li> </ol>		Pecentral.com	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15,
	What defensive skills are essential for a player to be successful?	<ul><li>3. Quickness</li><li>4. Knowledge of rules</li><li>5. Spacing</li><li>6. Scooping</li></ul>		Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	
	Offensive Game and Team Strategies  What game or team strategies increase your teams' chances for scoring?	<ol> <li>Positions and roles</li> <li>Spacing</li> <li>Execution of offensive plays</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.12, 2.14, 2.15
	Defensive Game a and team Strategies  What game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Positioning and roles</li> <li>Spacing</li> <li>Zone</li> <li>Man to Man</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	History of Sport  How has Lacrosse evolved over time?	Students will study the history of Lacrosse from invention to modern day.		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.16
	Health Benefits of Participating  In what ways does playing Lacrosse improve your social, physical and mental health?	<ol> <li>Warm up/Cool down exercises (Flexibility)</li> <li>Aerobic exercise (CV endurance)</li> <li>Muscular strength</li> <li>Muscular Endurance</li> <li>Leadership</li> <li>Team play/Cooperation</li> <li>Reduces stress</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.4, 2.5, 2.16
Physical Fitness	What are the <i>five</i> areas of fitness and how do you assess your fitness level?	<ol> <li>Students will be able to define <i>Fitness</i>.</li> <li>Flexibility (<i>sit and reach</i>)</li> <li>Muscular endurance (<i>push ups, flexed arm hang, pull ups</i>)</li> <li>Muscular strength (<i>push ups, flexed arm hang, pull ups, sit ups</i>)</li> <li>Body composition (<i>skin fold test</i>)</li> <li>Cardiovascular endurance (<i>distance run, heart rates</i>)</li> <li>Aerobic sports vs. Anaerobic sports</li> </ol>	Throughout the unit:  Presidents Challenge Physical Fitness Test  Teacher graded worksheet	Pecentral.com  Presidentschallenge.org  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.11, 2.12,

Unit/Theme	Content and Essential Questions What is F.I.T. Principle and how does it help to improve your fitness level?	Skills  Students will learn the components of an exercise session.  • Frequency (number of times per week)  • Intensity (level of difficulty)  • Time (number of minutes)	Methods of Assessment	Teacher Resources & Notes  Pecentral.com  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	Framework Strand/s & Standard/s 2.11
	What are the benefits of being physically fit?	<ol> <li>Physical, mental ands social health benefits</li> <li>Immediate and long term benefits</li> </ol>		Pecentral.com  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.4, 2.5 2.12, 2.16
Individual Sports Pickleball	What are the basic skills needed to be successful in the sport of pickle ball?	<ol> <li>Gripping the paddle</li> <li>Forehand stroke</li> <li>Backhand stroke</li> <li>Volleying</li> <li>Serving</li> <li>Footwork</li> <li>Knowledge of rules</li> </ol>	Throughout the unit: Teacher observation Peer assessment (serving checklist) Teacher questioning Written exam	Pecentral.com Usapa.org	2.1, 2.2, 2.9, 2.12, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	What are the advanced skills in the sport of pickle ball?	<ol> <li>Top spin serve</li> <li>Smash shot</li> <li>Drop shot</li> </ol>		Pecentral.com Usapa.org	2.1 ,2.2, 2.9, 2.15
	Offensive/Defensive Strategies  What game strategies increase your chances for scoring points, and decrease your opponent's chance of scoring?	Serving location     Shot selection		Pecentral.com Usapa.org	2.14, 2.15
Team Sports Volleyball	Offensive Skills  What offensive skills are essential for a player to be successful?	<ol> <li>Bumping</li> <li>Stance</li> <li>Setting</li> <li>Spiking</li> <li>Serving</li> </ol>	Throughout the unit: Teacher observation Teacher questioning Skill test- serving Self – evaluation (checklist) Worksheet (graded) Written exam	Pecentral.com  Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.1, 2.2, 2.7, 2.8, 2.9, 2.12, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	Defensive Skills  What defensive skills are essential for a player to be successful?	<ol> <li>Blocking</li> <li>Serve receive</li> <li>Stance</li> </ol>		Pecentral.com  Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.1,2.2,2.7,2.8,2.9,2.12,2.15,
	Offensive Game and Team Strategies  What game or team strategies increase your team's chances for scoring?	<ol> <li>Positions (1-6)</li> <li>3 Hit offense</li> <li>Communication</li> </ol>		Pecentral.com  Academic Learning Packets  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.12, 2.14, 2.15
	Defensive Game and team Strategies  What game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Coverage</li> <li>Movement</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	History of Sport  How has volleyball evolved over time?	Students will study the history of volleyball from invention to modern day.		Pecentral.com  Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson  Volleyball.com	2.16
	Health Benefits of Participating  In what ways does playing volleyball improve your social, physical and mental health?	<ol> <li>Warm up/Cool down exercises (Flexibility)</li> <li>Muscular strength</li> <li>Leadership</li> <li>Team play/Cooperation</li> <li>Reduces stress</li> </ol>		Pecentral.com  Academic Learning Packets  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.4,2.5,2.16

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
Softball	Offensive Skills  What offensive skills are essential for a player to be successful?	<ol> <li>Batting</li> <li>Bunting</li> <li>Base running</li> </ol>	Throughout the Unit  Teacher observation  Teacher questioning  Partner feedback  Written exam	Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.1,2.2,2.7,2.8,2. 9,2.12,2.15,
	Defensive Skills  What defensive skills are essential for a player to be successful	<ol> <li>Catching</li> <li>Pitching</li> <li>Throwing</li> <li>Infield play (Fielding)</li> <li>Outfield play (fly balls)</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.1,2.2,2.7,2.8,2. 9,2.12,2.15,
	Offensive Game and Team Strategies  What game or team strategies increase your teams' chances for scoring?	<ol> <li>Bunting</li> <li>Slap hitting</li> <li>Stealing bases</li> <li>Offensive plays – hit and run</li> <li>Tagging up</li> </ol>		Coaching Youth Softball Jacquie Joseph	2.12, 2.14, 2.15
	Defensive Game and team Strategies  What game or team	<ol> <li>Pitch selection</li> <li>Position play and location</li> <li>Force plays and tag plays</li> <li>Defending the bunt and slap</li> </ol>		Coaching Youth Softball Jacquie Joseph	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	strategies increase your team's ability to stop the opposing team from scoring				
	History of Sport  How has Softball evolved over time?	Fast pitch vs. Slow pitch		Sportsknowhow.com Softball.org	2.16
	Health Benefits of Participating  In what ways does playing Lacrosse improve your social, physical and mental health?			Sportsknowhow.com	2.4,2.5,2.16
Softball	Offensive Skills  What offensive skills are essential for a player to be successful?	<ol> <li>Batting</li> <li>Bunting</li> <li>Base running</li> </ol>	Throughout the Unit Teacher observation Teacher questioning Partner feedback Written exam	Pecentral.com  Teaching Team Sports, Joan A. Phillipp & Jerry D. Wilkerson	2.1,2.2,2.7,2.8,2., 2.12,2.15,

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
News Game/ Adventure/ Cooperative Games	New Games provide a chance to increase the participant's self confidence, group/team work, and leadership.  How can we work together to solve a problem?  How can we increase agility, coordination and motor skills through physical challenges and games?	<ol> <li>Problem solving</li> <li>Critical thinking</li> <li>Teamwork</li> <li>Cooperation</li> <li>Communication</li> <li>Leadership</li> <li>Analysis of skills</li> <li>Knowledge of rules</li> </ol>	Throughout the Unit  Self-assessment  Group discussion  Teacher questioning  Partner/team feedback  Design a game/sport (rubric for grading this)	The New Games Book New Games Foundation  Silver Bullets Karl Rohnke  Pecentral.com	2.8,2.9,2.122.14, 2.15, 2.16
	What are the essential elements of a game?	<ol> <li>Boundaries</li> <li>Equipment</li> <li>Players</li> <li>Penalties/scoring</li> </ol>		The New Games Book New Games Foundation  Silver Bullets Karl Rohnke  Pecentral.com	2.12, 2.14, 2.15

Team Sports   Offensive Skills   Defensive Skills   Teaching Team Sports   Pecentral.com   2.1,2.2,2.	rk & 's
Flag Football What offensive skills are essential for a player to be successful?  Defensive Skills Hand-offs Pitching  Defensive Skills What offensive skills are essential for a player to be successful?  Defensive Skills What offensive skills are essential for a  Southing  Exacting Teaching Team Sports, Joan A. Phillip & Jerry  D. Wilkerson  Posterial.com 2.1,2.2,2. 9,2.12,2.1  Teaching Team Sports, Joan A. Phillip & Jerry  Posterial.com 2.1,2.2,2. 9,2.12,2.1  Teaching Team Sports, Joan A. Phillip & Jerry	
are essential for a player to be successful?  4. Place kicking 5. Passing 6. Knowledge of rules 7. Catching 8. Hand-offs 9. Pitching  Defensive Skills What defensive skills are essential for a  4. Place kicking 5. Passing 6. Knowledge of rules 7. Catching 8. Hand-offs 9. Pitching  Peentral.com 2.1,2.2,2. 9,2.12,2.1 Teaching Team Sports, Joan A. Phillip & Jerry	5,
player to be successful?  5. Passing 6. Knowledge of rules 7. Catching 8. Hand-offs 9. Pitching  Defensive Skills 4. Tackling  D. Wilkerson  Teaching Team Sports, Joan A. Phillip & Jerry	
6. Knowledge of rules 7. Catching 8. Hand-offs 9. Pitching  Defensive Skills 1. Defensive stance 2. Guarding receivers What defensive skills are essential for a  3. Knowledge of rules 4. Tackling  Defensive Skills 3. Knowledge of rules 4. Tackling  Defensive stance 2.1,2.2,2. 9,2.12,2.1	
7. Catching 8. Hand-offs 9. Pitching  Defensive Skills 1. Defensive stance 2. Guarding receivers What defensive skills are essential for a  1. Defensive stance 2. Guarding receivers 3. Knowledge of rules 4. Tackling  Teaching Team Sports, Joan A. Phillip & Jerry	
Defensive Skills   1. Defensive stance   Pcentral.com   2.1,2.2,2.	
Defensive Skills  1. Defensive stance 2. Guarding receivers What defensive skills are essential for a  1. Defensive stance 2. Guarding receivers 3. Knowledge of rules 4. Tackling  Pcentral.com 2.1,2.2,2. 9,2.12,2.1  Teaching Team Sports, Joan A. Phillip & Jerry	
What defensive skills are essential for a  2. Guarding receivers 3. Knowledge of rules 4. Tackling  3. Knowledge of rules 4. Tackling  9,2.12,2.1  Physical defensive skills are essential for a  1. Tackling  9,2.12,2.1	
What defensive skills are essential for a  2. Guarding receivers 3. Knowledge of rules 4. Tackling  3. Knowledge of rules 4. Tackling  4. Tackling  9,2.12,2.1  9,2.12,2.1	
What defensive skills are essential for a  2. Guarding receivers 3. Knowledge of rules 4. Tackling  3. Knowledge of rules 4. Tackling  9,2.12,2.1  Physical defensive skills are essential for a  1. Tackling  9,2.12,2.1	
What defensive skills are essential for a  2. Guarding receivers 3. Knowledge of rules 4. Tackling  9,2.12,2.1  Physical defensive skills are essential for a  1. Tackling  9,2.12,2.1  Physical defensive skills are essential for a  1. Tackling	
What defensive skills are essential for a  2. Guarding receivers 3. Knowledge of rules 4. Tackling  3. Knowledge of rules 4. Tackling  9,2.12,2.1  Physical defensive skills are essential for a  1. Tackling  9,2.12,2.1	7292
What defensive skills are essential for a  3. Knowledge of rules 4. Tackling  Teaching Team Sports, Joan A. Phillip & Jerry	
are essential for a 4. Tackling Joan A. Phillip & Jerry	′,
player to be successful? 5. Rushing the QB D. Wilkerson	
Offensive Game and 1. Positions and roles Pecentral.com 2.12, 2.1	1,
Team Strategies 2. Execution of offensive plays 2.15	
3. Pass patterns Teaching Team Sports,	
What game or team strategies increase your Joan A. Phillip & Jerry D. Wilkerson	
teams' chances for	
scoring?	
Defensive Game and Positioning and roles Pecentral.com 2.12, 2.1	1,
team Strategies Zone coverage 2.15	
Man to Man coverage  Teaching Team Sports,	
What game or team Blitzing Joan A. Phillip & Jerry	
strategies increase your team's ability to stop  Avoiding penalties  D. Wilkerson	
the opposing team from	

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	scoring				
	History of Sport  How has football (flag) evolved over time?	Students will study the history of football (flag) from invention to modern day.		Pecentral.com  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson Football.com	2.16
	Health Benefits of Participating  In what ways does playing football (flag) improve your social, physical and mental health?	<ol> <li>Warm up/Cool down exercises (Flexibility)</li> <li>Aerobic exercise (CV endurance)</li> <li>Leadership</li> <li>Team play/Cooperation</li> <li>Reduces stress</li> </ol>		Pecentral.com  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.4,2.5,2.16
Team Sports  Advanced Volleyball	Offensive Skills  What advanced offensive skills are necessary to compete at a higher level?	<ol> <li>Back sets</li> <li>Tipping</li> <li>Serving to spots</li> <li>Spiking to spots</li> <li>Overhand serving</li> </ol>	Throughout the unit  Teacher observation  Teacher questioning  Partner Feedback	Pecentral.com  Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry	2.1,2.2,2.7,2.8,2 .9,2.12,2.15,

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment Serving to a Target	Teacher Resources & Notes  D. Wilkerson	Framework Strand/s & Standard/s
			(self-evaluation) Written quiz		
	Defensive Skills  What advanced defensive skills are necessary to compete at a higher level?	<ul><li>1. Digging</li><li>2. Double blocking</li><li>3. Covering</li></ul>		Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.1,2.2,2.7,2.8,2 .9,2.12,2.15,
	Offensive Game and Team Strategies  What advanced game or team strategies increase your teams' chances for scoring?	<ol> <li>Positioning to set up plays</li> <li>Advanced rotations</li> </ol>		Pecentral.com  Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.12, 2.14, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	Defensive Game and team Strategies  What advanced game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Tip coverage</li> <li>Playing ball off net</li> <li>Block coverage</li> </ol>	121 3	Pecentral.com  Academic Learning Packets  Sports and Games Dr. Maxwell L. Howell & Dr. Murray Phillips  Teaching Team Sports, Joan A. Phillip & Jerry D. Wilkerson	2.12, 2.14, 2.15
Advanced Physical Fitness	How do we measure the five areas of fitness?	<ol> <li>Students will be able to define <i>Fitness</i>.</li> <li>Flexibility (<i>sit and reach</i>)</li> <li>Muscular Endurance (<i>push ups, flexed arm hang, pull ups</i>)</li> <li>Muscular Strength (<i>push ups, flexed arm hang, pull ups, sit ups</i>)</li> <li>Body Composition (<i>skin fold test</i>)</li> <li>Cardiovascular Endurance (<i>distance run, heart rates</i>)</li> </ol>	Throughout the unit:  Presidents Challenge Physical Fitness Test	Pecentral.com  Presidentschallenge.org  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith	2.11,2.12,
	Identify which fitness areas are in need of improvement, and set goals to increase these scores/fitness levels.	<ol> <li>Analyze scores</li> <li>Analyze current activity levels, and possible future health risks.</li> </ol>	Self-assessment Goal setting Analyzing a fitness program worksheet	Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith  Moving for Life Gary Berg Spindt, William H.	2.11,2.12, 2.13, 2.18, 2.20, 2.23

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
				Monti, Betty Hennessy, PhD	
	How does resting heart rate indicate fitness level (cardiovascular fitness)?  How do you take your resting heart rate?  What are Maximum Heart Rate, and Target Heart Rate and how do you calculate them?  At what heart rate	<ol> <li>Taking pulse, and converting to beats/min.</li> <li>Calculating RHR.</li> <li>Calculating MHR zone.</li> </ol>	Heart rate exercise worksheet.  Heart rate exercise Modified step test	Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G. Harageones, Dewayne J. Johnson, Charles D. Smith  Personal Fitness: Looking Good Feeling Good, Charles S. Williams, Emmanouel G.	2.5, 2.11
	should you exercise at to increase you Cardiovascular Endurance?			Harageones, Dewayne J. Johnson, Charles D. Smith	
Team Sports  Advanced Floor Hockey	Offensive Skills  What advanced offensive skills are necessary to compete at a higher level?	<ol> <li>Slap shot</li> <li>Wrist shot</li> <li>Wrap around shot</li> <li>Playing the ball of the boards</li> </ol>		Pecentral.com Teaching Team Sports	2.1,2.2,2.7,2.8,2. 9,2.12,2.15,

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
	Defensive Skills  What advanced defensive skills are necessary to compete at a higher level?	<ol> <li>Clearing the ball to the sides</li> <li>Lifting the ball in the air to clear it</li> <li>Knocking down "air" balls</li> </ol>		Pecentral.com Teaching Team Sports	2.1,2.2,2.7,2.8,2. 9,2.12,2.15,
	Offensive Game and Team Strategies  What advanced game or team strategies increase your teams chances for scoring?	<ol> <li>"give and go"</li> <li>centering the ball in front of the goal</li> <li>"controlling" possession of the ball</li> <li>designing a play</li> </ol>		Pecentral.com Teaching Team Sports	2.12, 2.14, 2.15
	Defensive Game and team Strategies  What advanced game or team strategies increase your team's ability to stop the opposing team from scoring	<ol> <li>Double teaming</li> <li>Killing a power play</li> <li>Rotating defensive positions based on the ball location</li> </ol>		Pecentral.com Teaching Team Sports	2.12, 2.14, 2.15
Individual Sports Badminton	What are the advanced skills needed to be successful in the sport of badminton?	<ol> <li>Serving – short and low; high and deep</li> <li>Hairpin drop shot</li> <li>Smash shot</li> <li>Backhand clear shot</li> </ol>	Throughout the unit  Teacher observation  Partner observation  Serving to a location (target)	Pecentral.com  Badminton Everyone Chafin Turner  Academic Learning Packets	2.1,2.2,2.9, 2.12, 2.15

Unit/Theme	Content and Essential Questions	Skills	Methods of Assessment	Teacher Resources & Notes	Framework Strand/s & Standard/s
			Crossword puzzle (learning packets) Written Quiz		
	Offensive/Defensive Strategies What advanced game strategies increase your chances for scoring points, and decrease your opponent's chance of scoring?	<ol> <li>Up and back formation</li> <li>Side by side formation</li> <li>Hitting away from the opponent</li> <li>Covering the whole court</li> <li>Setting up your next shot (playing one shot ahead)</li> </ol>		Pecentral.com  Badminton Everyone Chafin Turner	2.2,2.7,2.8 2.9,2.12,2.14,2. 15
	What are the differences between singles and doubles play in the sport of Badminton?	<ol> <li>Singles court diagram</li> <li>Doubles court diagram</li> <li>Serving and scoring</li> </ol>		Pecentral.com  Badminton Everyone Chafin Turner	2.14

